



Quality Control to Quality Assurance  
Pieces to P...

# osisREPORT

*Meeting the demands of 21st Century education*

“Reports have become a manageable feature of teachers lives and the workload has been addressed through the OSIS system in a remarkable way”

*Steve Davidson, Head Teacher, Thomas Lord Audley School & Language College, Essex*

## OSIS - Specifically Designed for UK Schools

- Reduces Teacher and Administrators Workload
- Improves and Assures Quality
- Involves Students and Parents in Reporting
- Complies with Data Protection Requirements
- Inclusive Training and Support delivered by Specialist Trainers

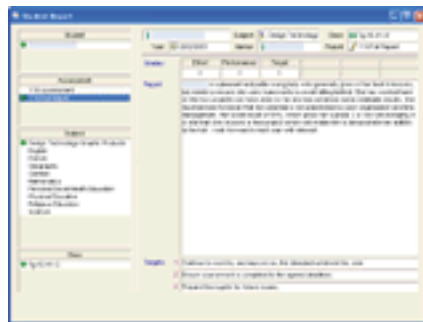
“Having chosen to work with Semantise I can only say that what a great decision this was by our Leadership Team. The people at Semantise have a wonderful understanding of the needs of schools and the solutions they have provided so far for reporting, recording incidents and achievements, etc are absolutely tailored to our individual needs as a school”

*Phil Beddow, Co-ordinator: The Electronic Environment, Sweyne Park School, Essex*

**Open School Information Systems (OSIS) are school management applications developed by Semantise Ltd that interface with Open Text's FirstClass™ virtual learning environment.**

**osisREPORT is an online student assessment and reporting system that enables:**

- ‘Anywhere, Anytime’ secure access to student reports and progress assessments
- Easy configuration to school's own reporting model
- In-built quality control mechanisms for Head of Year/Head of Department
- Personal target setting for students
- Complete historical record of previous reports and targets
- Fast, automated printing and collation of reports into PDF format
- Secure online access for parents



Reports are written and reviewed through a FirstClass Client connection and student, class and staff data can be imported from the school's information management system (e.g. SIMS™, Phoenix™, etc). Staff can complete reports and assessments from any internet enabled computer (Mac or PC) at school or home. All data is held on a secure central server so teachers do not have to save sensitive material on floppy discs or USB pens for transfer to school.

Parents can access their child's reports online, facilitating increased parental involvement in personal learning outcomes, and improving communication between parents and teachers.

Printed reports are automatically collated into year and tutor groups in a matter of minutes, reducing school administrators workload.

## Ongoing Progress Tracking

osisREPORT allows staff to record the progress of students in each subject and is tailored to the school's own tracking model. For example, Staff can enter levels and grades from drop down lists; enter targets from statements banks and select pre-defined tick boxes for different criteria.



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"Teaching staff have been quick to see the advantage of being able to look back at reports and assessments for students. All the carefully expressed professional judgements and advice which are generated are now available for future reference"

*Mike Jakeways, Deputy Head Prince William School, Northamptonshire*

"The most straightforward implementation of an ICT system in school that I have seen in 25 years. Based on a stable platform, the OSIS reporting software has been readily accepted by the teaching staff in my school. The support has been excellent and it has been a pleasure to work with people who know their business and also know how schools work".

*Paul Foxon, Director of ICT, Tile Hill Wood School & Language College, Coventry*

## Full Statutory Reports

Free text reports can be supplemented with phrases from 'comment banks'; Key Stage specific targets; tick boxes etc and each department can have their own report criteria.

Easy navigation allows staff to quickly move through their class and complete each report. Staff can also save and return to reports anytime. Report data is stored securely in a SQL database, ensuring the security of sensitive material and eliminating the need to save reports on individual computers or to external storage media.

## Quality Control and Recording Individual Learning Targets

While reports are being completed, staff responsible for year groups and/or departments can check online that deadlines are being met, and also exercise quality control over what has been written.

Year and Department Heads can use the student selection screen to review a student's complete report record and add comments to a particular report. There is also an option to allow students to be involved in the setting of learning outcomes; an optional module allows students to view their own reports, reflect on their progress and record their own comments on their report. osisREPORT makes reporting simpler for teaching staff and helps reduce the workload for teaching and administrative staff. Easy online access to assessment material formerly circulated on paper improves the efficiency of the reporting process and opens up historical assessment data for reporting and sophisticated analysis

## Automated Collation and Printing of Reports

When the reporting period has been completed, reports are generated in Portable Document Format (PDF) using customisable layouts and templates. osisREPORT's document engine (docEng) allows authorised staff to select an individual student's report, a specific tutor group, a subject class or a whole year group for printing. Reports can be automatically emailed to admin staff for printing - typically a whole year group's reports can be produced, collated and printed in 60-90 minutes. In addition, reports can also be emailed to students and parents and are automatically archived for future reference.

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**For further information on osisREPORT, please contact:**

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